

Evaluator Name: _____

Participant Name: _____

Date: _____

Unit: _____ **Lesson:** _____

A. Check off a box each time your partner makes a contribution (question or answer) during the conversation.

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B. When the Socratic dialogue is finished, use this chart to evaluate your partner’s overall contribution during the conversation.

Your Ultimate Goal: Conversation that involves higher order thinking	Steps to Get There	Stumbling Blocks
Made connections to real-world/personal experience.	Used vocabulary and/or content from nonfiction reading.	Made comments that were not relevant to the conversation topic.
Made connections to past lessons/unit topics.	Rephrased another participant’s view.	Repeated what others said without making a new contribution.
Respectfully challenged another participant by giving evidence to support view.	Asked for clarification about ideas that confused you from the nonfiction reading or others’ views.	Put down other participants’ views.
Built onto another participant’s idea.	Brought in connecting ideas from the outer circle.	Interrupted or talked over other participants.
Asked questions to advance conversation.	Commented on another participant’s question to maintain the flow of the conversation.	Participated in sidebar conversations or drifted off.

Additional Evaluator Comments:

Teacher Use Only:

Number of Outer Circle Contributions: _____

Final Score:

- 4 Role Model**
Participant shared numerous quality connections during the conversation, utilizing the strategies from the “Your Ultimate Goal” category. Participant avoided all “Stumbling Blocks” and participated by making strong contributions in both inner and outer circle conversations.
- 3 Proficient**
Participant shared some connections during the conversation, most falling into the “Steps to Get There” category. Participant avoided most “Stumbling Blocks.” Try to incorporate more strategies from “Your Ultimate Goal” category.
- 2 Emerging**
Participant’s total number of contributions needs to increase. Participant may have some issues with “Stumbling Blocks.” Challenge yourself to use strategies from “Your Ultimate Goal” category and to avoid “Stumbling Blocks.”
- 1 Needs Improvement**
Participant needs to increase the number and quality of their contributions and avoid “Stumbling Blocks.” Begin with “Steps to Get There” and then challenge yourself to use strategies from “Your Ultimate Goal” category.

**Socratic Dialogue Peer Evaluation sheet was developed in collaboration with Bayside Middle School teachers, Fox Point-Bayside School District, Milwaukee, WI*